DOCUMENT RESUME

ED 481 079 CE 085 648

| | |
|---|---|
| AUTHOR | Huddleston, Prue; Unwin, Lorna |
| TITLE | Teaching and Learning in Further Education. 2nd Edition. Diversity and Change. |
| ISBN | ISBN-0-415-27146-0 |
| PUB DATE | 2002-00-00 |
| NOTE | 220p.; For 1st edition (1997), see ED 418 307. |
| AVAILABLE FROM | RoutledgeFalmer (Taylor & Francis Group plc), 11 New Fetter Lane, London EC4P 4EE, UK ($27.95). Tel: +44 (0) 20 7583 9855; Fax: +44 (0) 20 7842 2303; Web site: http://www.routledgefalmer.com/ . |
| PUB TYPE | Books (010) -- Reports - Research (143) |
| EDRS PRICE | Document Not Available From EDRS. |
| DESCRIPTORS | Academic Achievement; *Adult Education; Adult Learning; Adult Students; Case Studies; *Educational Environment; Educational Policy; *Educational Strategies; Foreign Countries; Learning Strategies; Postsecondary Education; *Professional Development; Public Policy; Student Characteristics; Student Evaluation; *Student Needs; Teacher Education; *Teaching Methods; Technical Institutes; Vocational Education |
| IDENTIFIERS | *United Kingdom |

ABSTRACT

This book, which is intended for individuals teaching in the United Kingdom's further education (FE) sector, provides practical advice regarding teaching and learning within the context of the changing FE environment and addresses the diverse nature of the curriculum and the student body for which FE is designed. The following are among the topics discussed: FE in context (nature and scope of FE, diversity of the FE student body, and diversity of FE curricula); teaching and learning (approaches to learning; teaching strategies; and assessment and procedures for recording achievement); and professional development (evaluation, reflection, and research; initial professional development of FE teachers and barriers to further professional development; and networks and support agencies). Case studies are provided to help practitioners consider how best to meet the diverse needs of the wide range of individuals now served by FE colleges and to reflect upon the changing policy context of FE and the impacts of those changes on students, programs, and institutions. Changes in post-compulsory education and training policies since the publication of the first edition are noted in the preface. The book also contains practical activities that can be used as catalysts for questioning attitudes and approaches to work in FE. Contains 267 references, 48 suggested readings, and 15 figures. (MO)

Reproductions supplied by EDRS are the best that can be made
from the original document.